

**TENNESSEE GENERAL ASSEMBLY  
FISCAL REVIEW COMMITTEE**



**FISCAL NOTE**

**HB 1229 - SB 1066**

March 28, 2017

**SUMMARY OF BILL:** Authorizes the Department of Education (DOE) to create a program beginning with the 2017-2018 school year that allows all students wishing to enter approved teacher training programs, or students currently enrolled in an approved teacher training program, to serve as a mentor to parents and students enrolled in a public school who are recipients of assistance in the families first program, or any successor program.

Requires DOE, in consultation with the Tennessee Higher Education Commission (THEC), to:

- (1) create an application and selection process for schools and students to apply for the program;
- (2) ensure that the students meet the appropriate background and academic requirements to participate in the program; and (3) receive written authorization from the director of schools and principal of a school that seeks participation in this program.

Upon written approval by the DOE and the local education agency (LEA), with the permission of the Director of the LEA and the principal of the school, authorizes the teacher training student to: (1) assist teachers in maintaining classroom organization; (2) provide resources and individual assistance to students in a classroom when needed; (3) participate in home visits; (4) recommend additional resources for children who are unable to buy books and have a lack clothing or food; (5) work with the specific programs in schools to improve the quality of education; (6) informally counsel parents and students about the school's honors programs and college preparation; (7) encourage the administration of the school and the LEA to participate in the Community Schools Act; and (8) administer any other assistance required by the LEA to improve parent participation in school.

**ESTIMATED FISCAL IMPACT:**

**Increase State Expenditures – Exceeds \$147,500**

**Assumptions:**

- This legislation will be effective upon becoming law for purposes of promulgating rules, for all other purposes the effective date in January 1, 2018. It is assumed that expenditures will be required prior to the program going into effect in order to implement the program; therefore, the impact in FY17-18 is estimated to be the first full-year impact.

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- The DOE will require two additional positions to manage the annual application process, communication, coordination with the LEA and education preparation providers, training, and ongoing support for mentors as required by the provisions of the legislation.
- The recurring increase in state expenditures for one additional administrative services assistant 2 position is estimated to be \$45,736 (\$32,000 salary + \$12,236 benefits + \$1,500 supplies).
- The recurring increase in state expenditures for one additional education consultant 3 position is estimated to be \$94,554 (\$73,872 salary + \$19,182 benefits + \$1,500 supplies).
- Based on information provided by DOE, the estimated recurring cost for supplies, training, and other overhead is estimated to be \$180 per person.
- It is reasonably assumed that there will be a minimum of 40 students participating in the program.
- The recurring increase in state expenditures for supplies, training, and overhead is estimated to exceed \$7,200 (\$180 x 40 students).
- The total recurring increase in state expenditures for DOE is estimated to be \$147,490 (\$45,736 + \$94,554 + \$7,200).

## **CERTIFICATION:**

The information contained herein is true and correct to the best of my knowledge.



Krista M. Lee, Executive Director

/rbp